

Section I — Social and Cultural Continuity and Change

30 marks

Allow about 50 minutes for this section

Part A – 18 marks

Attempt Questions 1–3

Answer the questions in the spaces provided.

	Marks
Question 1 (6 marks)	
(a) Define <i>micro world</i> .	1
.....The smaller, more personal society with whichan individual interacts. eg family, peers, classroom school class.....	
(b) Define <i>macro world</i> .	1
.....The broad aspect of an individual's socialinteractions or group's social interactionse.g country, state, region.....	
(c) Describe how you experience continuity and change in EITHER your micro world OR your macro world.	4
.....After the 1999 1999 referendum answered 'no'to Australia becoming a republic, the structureof power & authority in the country has remainedconstant, as there was a resistance to change.However, decisions made and changes inindividual power & authority figures affect my macroworld greatly. For example, the federal government'sdecision to cut funding to universities remove reducetariffs and increase global competitiondecreases the level of job security, whichaffects the population in general by increasinghours and stress levels. This also impacts on mymicro-world as my family responds to these changes.....	