

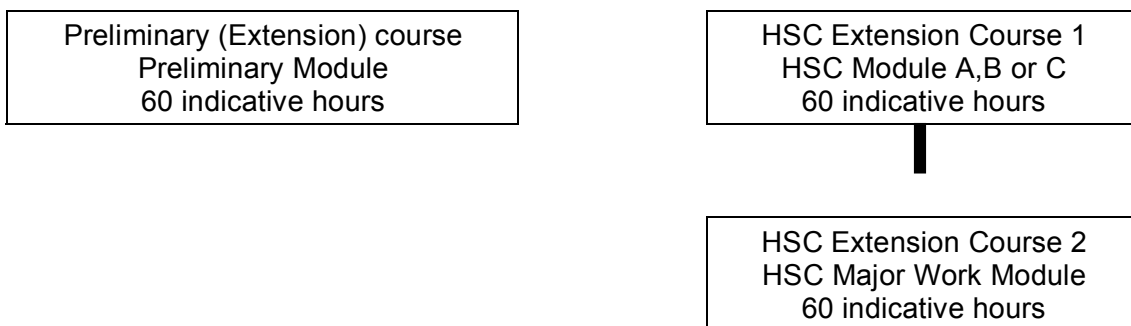
12 English (Extension)

12.1 Structure

The Preliminary English (Extension) course consists of 60 indicative hours of study. It is a prerequisite for HSC English Extension Course 1.

HSC English Extension Course 1 consists of 60 indicative hours of study.

HSC Extension Course 2 comprises a Major Work undertaken over 60 indicative hours of study. This course **may only be undertaken in addition** to HSC Extension Course 1.



12.2 Rationale

The Preliminary and HSC English (Extension) courses enable students who are accomplished, analytical and imaginative in their use of English to refine their understanding and appreciation of the cultural roles and significance of texts. The courses are designed for students with a desire to pursue a specialised study of English.

These courses provide students with the opportunity to pursue areas of interest with increased independence and to theorise about the processes of responding to and composing texts. Through extended engagement in investigation and composition, students explore multiple meanings and relative values of texts. They explore a range of conceptual frameworks for the reading and composition of texts and examine a range of reading practices to develop awareness of the assumptions that guide interpretation and evaluation.

12.3 English (Extension) Objectives

Objectives are general statements, organising the more specific learning goals contained in the English (Extension) outcomes.

Students will develop **knowledge and understanding** of:

- how and why texts are valued.

Students will develop **skills in**:

- extensive independent investigation
- theorising about texts and values based on analysis and understanding of complex ideas
- sustained composition.

Students will come to **value and appreciate**:

- the role of language in developing positive interaction and cooperation
- their developing skills as users of English
- the pleasure and diversity of language and literature
- the role of language and literature in their lives
- the study and use of English as a key to learning
- reflection on their own processes of learning
- appropriateness, subtlety and aesthetics in language use.

12.4 English (Extension) Outcomes

These outcomes are derived from the English (Extension) objectives and the content of the Preliminary and HSC courses. They specify the intended result of student learning. Students will work to achieve the outcomes by responding to and composing highly complex texts in a variety of modes and media.

Preliminary Outcomes
A student understands how and why texts are valued in and appropriated into a range of contexts.
A student develops skills in independent investigation, involving particular texts and their manifestations in various forms, and within particular cultural contexts.
A student develops skills in extended composition in a range of modes and media for different audiences and purposes.
HSC Extension 1 Outcomes
A student distinguishes and evaluates the values expressed through texts.
A student explains different ways of valuing texts.
A student composes extended texts.
A student develops and delivers sophisticated presentations.
HSC Extension 2 Outcomes
A student develops and presents an extended composition which demonstrates depth, insight, originality and skills in independent investigation.
A student reflects on and documents own process of composition.